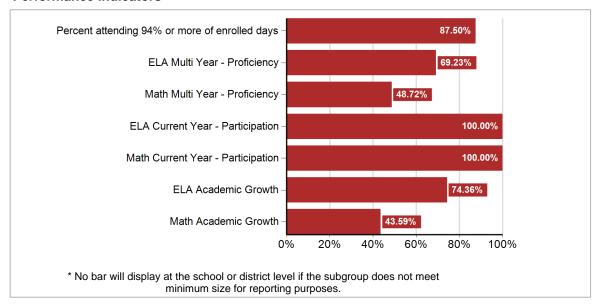
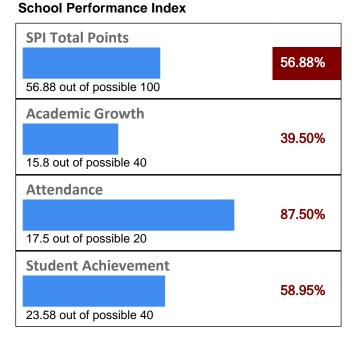
School Classification: To Be Determined

#### **Performance Indicators**





Title I Designation: Non-Title I

Report Generated: 9/26/2016



## **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 12

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

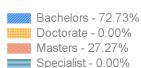
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

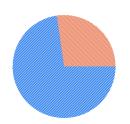
Teachers 2.56
Average Years of Experience 21

Percent with Advanced Degrees 27.27%

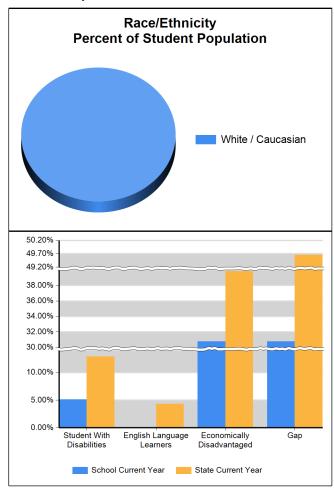
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

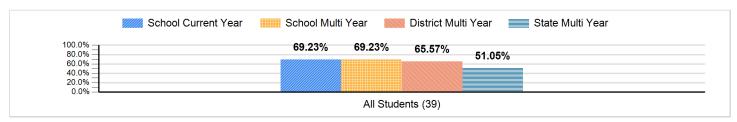




## **Student Population**



## Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	39	69.23	69.23	65.57	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	39	69.23	69.23	65.57	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities*	*	*	*	38.46	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	12	83.33	83.33	71.05	34.60
Female	20	80.00	80.00	74.14	57.21
Male	19	57.89	57.89	57.81	45.18
Migrant*	*	*	*	*	13.36
Gap	12	83.33	83.33	63.64	34.20
Non-Gap	27	62.96	62.96	66.67	67.48

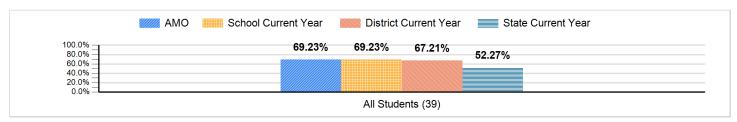
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: ELA Current Year - Proficiency



## Student Achievement: ELA Current Year - Proficiency - Data Matrix

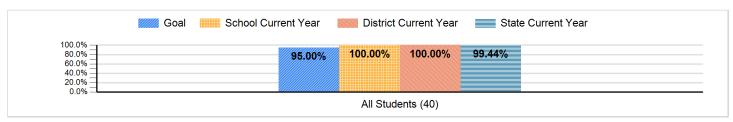
	[	AMO	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	39	69.23	69.23	67.21	52.27
Hispanic / Latino*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	23.51
Asian*	*	*	*	*	50.41
Black / African American*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	38.46
White / Caucasian	39	69.23	69.23	67.21	58.31
Multi-Racial*	*	*	*	*	46.28
Student With Disabilities*	*	*	*	*	15.73
English Language Learners*	*	*	*	*	8.86
Economically Disadvantaged	12	83.33	83.33	72.22	35.55
Female	20	80.00	80.00	78.13	59.31
Male	19	57.89	57.89	55.17	45.55
Migrant*	*	*	*	*	13.10
Gap	12	83.33	83.33	73.68	34.35
Non-Gap	27	62.96	62.96	64.29	69.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	40	95.00	100.00	100.00	99.44
Hispanic / Latino*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	98.96
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	39	95.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	99.51
Student With Disabilities*	*	*	*	*	99.13
English Language Learners*	*	*	*	*	98.77
Economically Disadvantaged	13	95.00	100.00	100.00	99.30
Female	21	95.00	100.00	100.00	99.50
Male	19	95.00	100.00	100.00	99.39
Migrant*	*	*	*	*	97.92
Gap	13	95.00	100.00	100.00	99.27
Non-Gap	27	95.00	100.00	100.00	99.61

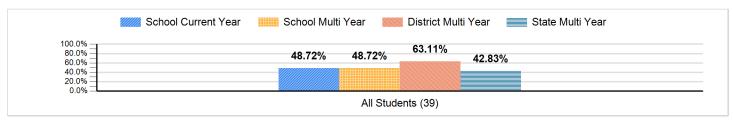
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	39	48.72	48.72	63.11	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	39	48.72	48.72	63.11	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities*	*	*	*	53.85	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	12	58.33	58.33	71.05	27.13
Female	20	60.00	60.00	65.52	42.56
Male	19	36.84	36.84	60.94	43.08
Migrant*	*	*	*	*	8.18
Gap	12	58.33	58.33	65.91	27.26
Non-Gap	27	44.44	44.44	61.54	58.04

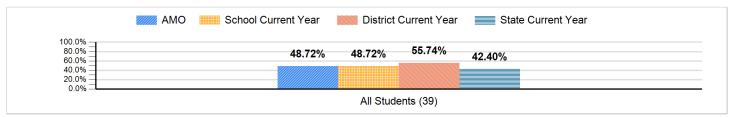
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: Math Current Year - Proficiency



## Student Achievement: Math Current Year - Proficiency - Data Matrix

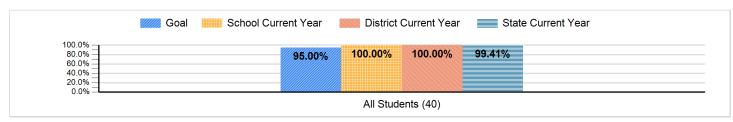
		AMO	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	39	48.72	48.72	55.74	42.40
Hispanic / Latino*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	13.41
Asian*	*	*	*	*	42.19
Black / African American*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	38.46
White / Caucasian	39	48.72	48.72	55.74	48.62
Multi-Racial*	*	*	*	*	35.31
Student With Disabilities*	*	*	*	*	12.96
English Language Learners*	*	*	*	*	8.29
Economically Disadvantaged	12	58.33	58.33	72.22	25.80
Female	20	60.00	60.00	62.50	43.20
Male	19	36.84	36.84	48.28	41.64
Migrant*	*	*	*	*	10.47
Gap	12	58.33	58.33	73.68	25.12
Non-Gap	27	44.44	44.44	47.62	58.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	40	95.00	100.00	100.00	99.41
Hispanic / Latino*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	98.85
Asian*	*	*	*	*	99.81
Black / African American*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	39	95.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	99.39
Student With Disabilities*	*	*	*	*	98.97
English Language Learners*	*	*	*	*	99.18
Economically Disadvantaged	13	95.00	100.00	100.00	99.25
Female	21	95.00	100.00	100.00	99.45
Male	19	95.00	100.00	100.00	99.37
Migrant*	*	*	*	*	98.96
Gap	13	95.00	100.00	100.00	99.22
Non-Gap	27	95.00	100.00	100.00	99.59

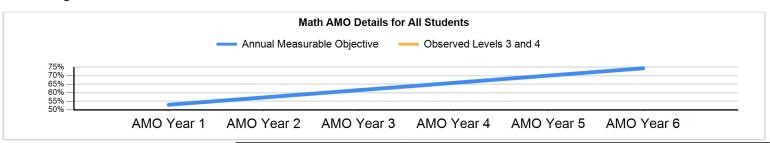
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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**AMO Target: Math** 



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	48.72%	52.99 %	57.26 %	61.53 %	65.80 %	70.07 %	74.36 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	48.72%	52.99 %	57.26 %	61.53 %	65.80 %	70.07 %	74.36 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Other Groups			•					
Female	2015-2016	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Male	2015-2016	36.84%	42.10 %	47.36 %	52.62 %	57.88 %	63.14 %	68.42 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
		ı						

2015-2016

2015-2016

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

58.33%

44.44%

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61.80 %

49.07 %

65.27 %

53.70 %

68.74 %

58.33 %

72.21 %

62.96 %

75.68 %

67.59 %

79.17 %

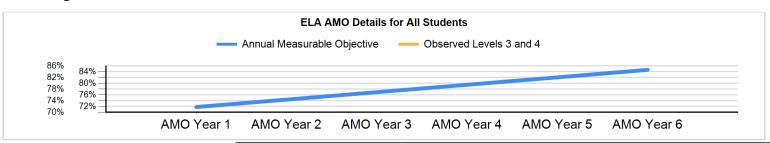
72.22 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



## **AMO Target: ELA**



AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	69.23%	71.79 %	74.35 %	76.91 %	79.47 %	82.03 %	84.62 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	69.23%	71.79 %	74.35 %	76.91 %	79.47 %	82.03 %	84.62 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	83.33%	84.72 %	86.11 %	87.50 %	88.89 %	90.28 %	91.67 %
Other Groups								
Female	2015-2016	80.00%	81.67 %	83.34 %	85.01 %	86.68 %	88.35 %	90.00 %
Male	2015-2016	57.89%	61.40 %	64.91 %	68.42 %	71.93 %	75.44 %	78.95 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2015-2016

2015-2016

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

83.33%

62.96%

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84.72 %

66.05 %

86.11 %

69.14 %

87.50 %

72.23 %

88.89 %

75.32 %

90.28 %

78.41 %

91.67 %

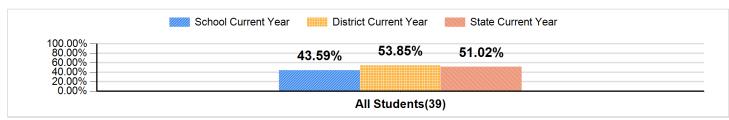
81.48 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



#### Academic Growth: Math - All Students



#### Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	39	43.59	*	53.85	21.74	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	39	43.59	*	53.85	21.74	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	*	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	12	50.00	*	64.52	*	40.10	29.31
Female	20	60.00	*	60.87	41.67	51.02	34.41
Male	19	26.32	*	46.67	0.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	12	50.00	*	62.86	*	40.16	29.58
Non-Gap	27	40.74	*	48.21	18.75	61.81	48.45

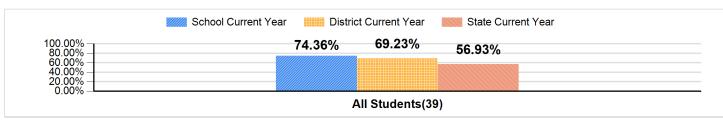
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

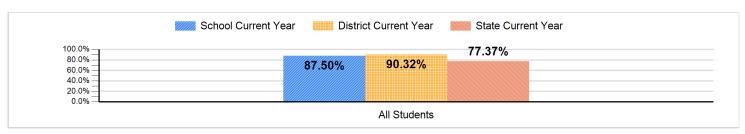
		School Current Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	39	74.36	*	69.23	34.78	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	39	74.36	*	69.23	34.78	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	*	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	12	83.33	*	70.97	*	46.42	32.64
Female	20	90.00	*	82.61	63.64	61.92	39.36
Male	19	57.89	*	55.56	8.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	12	83.33	*	68.57	*	45.79	32.39
Non-Gap	27	70.37	*	69.64	33.33	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Attendance**



#### **Attendance: Data Matrix**

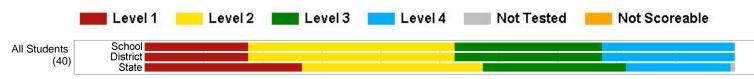
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	40	87.50	90.32	77.37
Hispanic / Latino	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	51.11
Asian	*	*	*	91.53
Black / African American	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	75.86
White / Caucasian	39	89.74	91.80	82.59
Multi-Racial	*	*	*	70.01
Student With Disabilities	*	*	*	69.26
English Language Learners	*	*	*	80.34
Economically Disadvantaged	13	84.62	84.21	64.83
Female	21	85.71	90.91	77.04
Male	19	89.47	89.66	77.68
Migrant	*	*	*	91.20
Gap	13	84.62	85.00	67.90
Non-Gap	27	88.89	92.86	87.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

		School Current Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	40	17.50	35.00	25.00	22.50	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	
White / Caucasian	39	17.95	33.33	25.64	23.08	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	
Economically Disadvantaged	13	15.38	30.77	23.08	30.77	0.00	0.00	
Female	21	14.29	28.57	28.57	28.57	0.00	0.00	
Male	19	21.05	42.11	21.05	15.79	0.00	0.00	
Migrant	*	*	*	*	*	*	*	
Gap	13	15.38	30.77	23.08	30.77	0.00	0.00	
Non-Gap	27	18.52	37.04	25.93	18.52	0.00	0.00	

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.50	35.00	25.00	22.50	0.00	0.00	26.61	30.66	24.28	17.74	0.67	0.05
Hispanic / Latino	*	*	*	*	*	*	40.30	31.10	18.84	8.40	1.36	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.27	28.24	10.05	3.05	1.35	0.04
Asian	*	*	*	*	*	*	38.97	21.49	18.91	20.63	0.00	0.00
Black / African American	*	*	*	*	*	*	47.33	30.89	15.64	5.94	0.20	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	29.41	29.41	23.53	0.00	0.00
White / Caucasian	17.95	33.33	25.64	23.08	0.00	0.00	19.89	31.11	27.36	21.04	0.55	0.05
Multi-Racial	*	*	*	*	*	*	30.79	34.09	20.45	13.64	1.03	0.00
Student With Disabilities	*	*	*	*	*	*	61.78	24.50	8.61	3.89	1.18	0.04
English Language Learners	*	*	*	*	*	*	74.56	17.09	5.05	2.52	0.78	0.00
Economically Disadvantaged	15.38	30.77	23.08	30.77	0.00	0.00	42.29	31.69	17.08	8.04	0.88	0.02
Female	14.29	28.57	28.57	28.57	0.00	0.00	24.54	31.35	25.58	17.80	0.66	0.07
Male	21.05	42.11	21.05	15.79	0.00	0.00	28.59	30.00	23.04	17.67	0.69	0.01
Migrant	*	*	*	*	*	*	67.65	23.53	7.35	0.00	1.47	0.00
Gap	15.38	30.77	23.08	30.77	0.00	0.00	42.64	31.73	16.78	7.92	0.91	0.03
Non-Gap	18.52	37.04	25.93	18.52	0.00	0.00	11.62	29.66	31.30	26.92	0.45	0.05

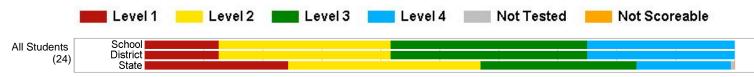
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	rrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	12.50	29.17	33.33	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	24	12.50	29.17	33.33	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	13	15.38	23.08	38.46	23.08	0.00	0.00
Male	11	9.09	36.36	27.27	27.27	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*
Non-Gap	15	13.33	40.00	33.33	13.33	0.00	0.00

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		District Current Year						Ee     Level 1     Level 2     Level 3     Level 4     Not Tested Sc       24.28     32.64     26.39     16.05     0.64       38.26     31.52     20.87     8.04     1.30       53.71     31.90     10.52     2.59     1.29       35.43     22.86     20.57     21.14     0.00       43.23     32.71     18.42     5.64     0.00       *     *     *     *       17.94     32.94     29.67     18.94     0.50				
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.50	29.17	33.33	25.00	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.50	29.17	33.33	25.00	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	38.23	33.77	19.33	7.79	0.88	0.00
Female	15.38	23.08	38.46	23.08	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	9.09	36.36	27.27	27.27	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	*	*	*	*	*	*	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	13.33	40.00	33.33	13.33	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

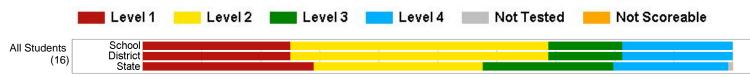
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	rrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	25.00	43.75	12.50	18.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	15	26.67	40.00	13.33	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*
Non-Gap	12	25.00	33.33	16.67	25.00	0.00	0.00

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			District Cu	ırrent Year			28.99     28.65     22.12     19.45     0.71       42.52     30.64     16.63     8.79     1.43       60.90     24.52     9.58     3.51     1.41					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	43.75	12.50	18.75	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26.67	40.00	13.33	20.00	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	*	*	*	*	*	*	46.60	29.48	14.68	8.31	0.88	0.05
Female	*	*	*	*	*	*	26.75	28.61	23.85	19.91	0.75	0.13
Male	*	*	*	*	*	*	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	*	*	*	*	*	*	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	25.00	33.33	16.67	25.00	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year		
						_	
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	15.00	15.00	57.50	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	39	15.38	15.38	56.41	12.82	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	13	15.38	0.00	76.92	7.69	0.00	0.00
Female	21	4.76	14.29	61.90	19.05	0.00	0.00
Male	19	26.32	15.79	52.63	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	13	15.38	0.00	76.92	7.69	0.00	0.00
Non-Gap	27	14.81	22.22	48.15	14.81	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.00	15.00	57.50	12.50	0.00	0.00	19.99	27.39	38.36	13.43	0.62	0.20
Hispanic / Latino	*	*	*	*	*	*	30.31	29.06	30.19	7.95	1.02	1.48
American Indian / Alaskan Native	*	*	*	*	*	*	45.30	30.64	20.28	2.65	1.09	0.04
Asian	*	*	*	*	*	*	32.09	20.34	26.65	17.19	0.86	2.86
Black / African American	*	*	*	*	*	*	30.89	35.05	25.35	5.94	0.40	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	35.29	17.65	0.00	0.00
White / Caucasian	15.38	15.38	56.41	12.82	0.00	0.00	14.71	26.59	42.43	15.72	0.52	0.02
Multi-Racial	*	*	*	*	*	*	21.49	30.58	37.40	9.71	0.83	0.00
Student With Disabilities	*	*	*	*	*	*	55.87	28.16	12.16	2.82	0.95	0.04
English Language Learners	*	*	*	*	*	*	61.75	22.33	7.38	0.97	1.17	6.40
Economically Disadvantaged	15.38	0.00	76.92	7.69	0.00	0.00	32.50	31.45	28.64	6.20	0.78	0.44
Female	4.76	14.29	61.90	19.05	0.00	0.00	15.15	24.50	42.30	17.27	0.55	0.24
Male	26.32	15.79	52.63	5.26	0.00	0.00	24.61	30.16	34.60	9.76	0.68	0.18
Migrant	*	*	*	*	*	*	61.76	19.12	11.76	0.00	1.47	5.88
Gap	15.38	0.00	76.92	7.69	0.00	0.00	33.51	31.49	27.71	6.08	0.82	0.39
Non-Gap	14.81	22.22	48.15	14.81	0.00	0.00	7.33	23.56	48.33	20.31	0.43	0.03

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	rrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	12.50	16.67	62.50	8.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	24	12.50	16.67	62.50	8.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	13	7.69	15.38	69.23	7.69	0.00	0.00
Male	11	18.18	18.18	54.55	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*
Non-Gap	15	13.33	26.67	53.33	6.67	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year			
											evel 4 Not Tested 13.52 0.56 8.70 1.09 2.59 1.03 21.14 0.57 6.77 0.00  * * 15.74 0.46 9.02 1.18 3.04 0.80 1.70 0.85 6.60 0.75 17.41 0.51 9.82 0.62 0.00 3.13		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	12.50	16.67	62.50	8.33	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17	
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52	
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00	
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86	
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	12.50	16.67	62.50	8.33	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01	
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00	
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00	
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38	
Economically Disadvantaged	*	*	*	*	*	*	33.13	30.29	28.85	6.60	0.75	0.38	
Female	7.69	15.38	69.23	7.69	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16	
Male	18.18	18.18	54.55	9.09	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16	
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12	
Gap	*	*	*	*	*	*	34.06	30.48	28.11	6.26	0.77	0.31	
Non-Gap	13.33	26.67	53.33	6.67	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02	

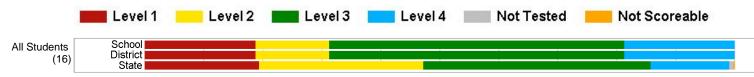
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	rrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	18.75	12.50	50.00	18.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	15	20.00	13.33	46.67	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*
Non-Gap	12	16.67	16.67	41.67	25.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.75	12.50	50.00	18.75	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.00	13.33	46.67	20.00	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	*	*	*	*	*	*	31.83	32.68	28.41	5.77	0.82	0.49
Female	*	*	*	*	*	*	14.52	24.62	42.84	17.13	0.60	0.30
Male	*	*	*	*	*	*	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	*	*	*	*	*	*	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	16.67	16.67	41.67	25.00	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

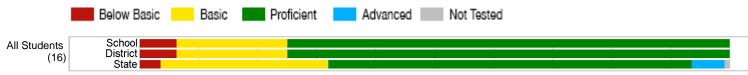
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	16	6.25	18.75	75.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	15	6.67	20.00	73.33	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*
Non-Gap	12	8.33	25.00	66.67	0.00	0.00	0.00

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	District Current Year							State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	6.25	18.75	75.00	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	6.67	20.00	73.33	0.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	*	*	*	*	*	*	7.30	42.19	47.39	2.02	1.09	0.00	
Female	*	*	*	*	*	*	3.23	29.36	62.62	3.91	0.88	0.00	
Male	*	*	*	*	*	*	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	*	*	*	*	*	*	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	8.33	25.00	66.67	0.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		School Current Year								
	Number Students	Percent Below	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable			
All Students	16	Basic 6.25	18.75	75.00	0.00	0.00	0.00			
Hispanic / Latino	*	*	*	*	*	*	*			
American Indian / Alaskan Native	*	*	*	*	*	*	*			
Asian	*	*	*	*	*	*	*			
Black / African American	*	*	*	*	*	*	*			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*			
White / Caucasian	15	6.67	20.00	73.33	0.00	0.00	0.00			
Multi-Racial	*	*	*	*	*	*	*			
Student With Disabilities	*	*	*	*	*	*	*			
English Language Learners	*	*	*	*	*	*	*			
Economically Disadvantaged	*	*	*	*	*	*	*			
Female	*	*	*	*	*	*	*			
Male	*	*	*	*	*	*	*			
Migrant	*	*	*	*	*	*	*			
Gap	*	*	*	*	*	*	*			
Non-Gap	12	8.33	25.00	66.67	0.00	0.00	0.00			

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	District Current Year							State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	6.25	18.75	75.00	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	6.67	20.00	73.33	0.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	*	*	*	*	*	*	7.30	42.19	47.39	2.02	1.09	0.00	
Female	*	*	*	*	*	*	3.23	29.36	62.62	3.91	0.88	0.00	
Male	*	*	*	*	*	*	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	*	*	*	*	*	*	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	8.33	25.00	66.67	0.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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